

Gender Politics in Ukraine: Challenges of Europeanization

European University of Viadrina (Germany), European Studies Department

Course author: Tamara Martsenyuk, PhD in Sociology; DAAD Visiting Scholar at European University of Viadrina; Associate Professor at the Department of Sociology, National University of “Kyiv-Mohyla Academy,” Kyiv, Ukraine;

Email: tarakuta@gmail.com

My professional background to teach this course:

I am public sociologist, social problems researcher, human (first of all, women’s) rights activist, sometimes journalist. My courses at the Department of Sociology at the National University of “Kyiv-Mohyla Academy” include “Introduction to Gender Studies”, “Gender and Politics”, “Feminism as Social Theory and Social Movement”, “Masculinity and Men’s Studies”, “Gender and Economics”, “Social Problems in Ukraine and in the World” and others and my research interest focuses on the social structure of society and, particularly, on gender relations. I am also a member of International Sociological Association and Sociological Association of Ukraine, Gender Expert Platform (Ukraine), International human rights movement Amnesty International. In 2011 I worked as gender expert in EU Project Women’s and Children’s Rights in Ukraine – Communication Component (where I focused on women in business, family-friendly working environment). Moreover, I was Chopivsky Post-Doctoral Fellow, CREEES, Stanford University, USA (March-June 2012) working for topic of women’s political empowerment titled “Gender Party Quotas in Ukraine as an Alternative for Women to Overcome Barriers on their Way to Ukrainian Parliament: Could Ukraine Benefit from International Experience?” In spring 2012 I gave lectures at Stanford University and Woodrow Wilson International Center “Women's Top-Level Political Participation in Ukraine: Challenges and Opportunities”. In 2012 I participated in European Union Visitors Program with topic of visit “Gender Equality and Women in Decision-Making”.

Most of my publications (mainly in Ukrainian but also in Russian and in English) could be found at <http://ekmair.ukma.kiev.ua/>

Course annotation

The course aims to examine gender relations in the contemporary Ukrainian society (in comparative international perspective) and discuss of (possible) impact of Western (EU) influence on them. Gender (in)equality in the public (politics, labor market) and private (family)

spheres in Ukraine are studied. Students are supposed to evaluate critically different researches of gender relations in Ukraine (conducted during large EU, UNDP etc. projects), main gender legislation adopted recently, international obligations of Ukraine towards implementation of equal rights and opportunities for women and men.

Moreover, gender politics in EU will be discussed critically (based on experience of particular countries). For example, as it is argued in “Strategy for equality between women and men – 2010–2015”: “Women are under-represented in the decision-making process, both in parliaments and national governments and on management boards of large companies, despite making up half the workforce and more than half of new university graduates in the EU.” The question is: What should be done on different levels by different actors (EU, member states, NGOs etc.) to change (improve) situation? It will be stressed on reconciliation of work, private and family life that is recognized at the EU level as an important priority for achieving gender equality and to facilitate women’s possibilities to take part in political life.

Both negative and positive trends, challenges and opportunities in the recent Ukrainian politics that are connected with gender equality implementation issues will be discussed. Besides, particular course topics will be devoted to LGBT issues; gender intersection with ethnicity / nationality (Roma women problems).

Course will have mainly sociological perspective. International and national reports, public opinion surveys, legislation, research etc. will be critically analyzed. Moreover, besides Sociology, course intersects such majors as Political studies, Area studies (Eastern European / Post-Soviet, European Union Studies), Human rights studies and others.

Requirements and Grading

To get credit points, students have the following workload:

3 ECTS - writing course essay of 6-8 pages

6 ECTS - presenting during class; writing course essay of 6-8 pages

9 ECTS - presenting during class; writing and presenting course essay of 12-16 pages

Type of work	Grading, %		
	9 ECTS	6 ECTS	3 ECTS
Class participation (reading assigned literature, participation in discussions)	30	40	50
Power point (10 minutes) presentation of chosen topic for seminar	10	10	n/a
Course essay (size depends on ECTS)	50	50	50
Presentation and discussion of (draft) essay	10	n/a	n/a
Total	100	100	100

Grades will be recalculated into European University of Viadrina 1 (best) to 5 (worst) points scale.

Students' participation in the classes

Every topic has assigned and additional literature. Students are supposed to read assigned literature to participate in class discussions. Students who want to get 6 or 9 ECTS credits are supposed to choose (in advance) and inform teacher about chosen topic of presentation. Every class has topics of presentation to choose (accept one class where debates will be organized).

Presentation should have professionally made Power Point (or Prezi) and last not more than 10 minutes. In the presentation additional (and other literature found by presenter) could be used. It should be logical, analytical and critical, based on references (in case of citing figures or thoughts). Structure of presentation: key points, ideas (examples) to explain them, conclusions (and possible questions to audience for discussions).

Criteria of presentation evaluation	10 points
Logic and structure	3
Ideas (based on readings)	5
Time limit	2

All students should write **course essay** on any topic of this course. It could be not only broad topic (labor market) but it is better to have very specific and focused one (for example, women on traditionally "male" professions). Your essay should be based on *secondary data analysis* (reports, public opinion surveys, official documents, speeches etc.) and include *comparative* perspective from EU gender politics in general or gender politics of any EU country (that you should choose and explain your choice; for example, in case you are from EU country, you may choose your home country).

Suggested (broad) topics for essays:

- How could we empower Ukrainian women to participate in politics? EU experience
- Strategies to decrease gender pay gap in Ukraine: success of EU countries
- Gender-based violence in Ukraine: EU lessons to solve it
- Gender-based and sexual education: should it be implemented in Ukraine?
- Female migration work and "new" gender order
- Minority women integration in Ukraine: "culture" vs. discrimination?

You may suggest your own topic but should discuss it with teacher.

Essay should have academic structure: introduction, main part (it may consists from 2-3 sub-parts), and conclusions.

Students must refer on literature and use academic requirements guidelines.

PLAGIARISM IN ESSAYS IS FORBIDDEN AND PENALTY IS PAPER REJECTION!

Grading of Essays	50 % of total grade	Your grade
Paper structure required, logical and well-reasoned argumentations	10	
Information on Ukraine that you use in essay	15	
Information on other EU country or countries, or general EU policies (you choice for essay)	15	
Knowledge of theoretical literature on topic researched and references (correctly done according to academic requirements)	5	
Grammatical correctness and academic style	5	
Total	50	

Topics for classes

Week 0 (April 8). Introduction to the course.

Presentation of course syllabus, topics, readings and requirements for students.

Week 1 (April 15). Ukraine in the international perspective: gender inequalities in reports.

- Millennium Development Goals and Ukraine.
- Main principles of human development and Human Development Index in Ukraine.
- Global Gender Gap Report and Ukraine: comparative perspective.

Assigned readings / online resources:

1. Hausman, Ricardo et al. (2013) *Global Gender Gap Report*, Geneva: World Economic Forum // http://www3.weforum.org/docs/WEF_GenderGap_Report_2013.pdf (p. 3-38 and Ukraine – in country profiles)
2. Goal 3: Promote Gender Equality and Empower Women // <http://www.un.org/millenniumgoals/gender.shtml>
3. Millennium Development Goals (MDGs) // <http://www.un.org/millenniumgoals>
4. Progress towards the Millennium Development Goals (2013), factsheet for Ukraine, p. 3 // http://www.undp.org.ua/files/en_72406MDGs_factsheet_2013_engl.pdf
5. Statistical Tables from the 2013 Human Development Report, International Human Development Indicators. United Nations Development Programme // <http://hdr.undp.org/en/statistics>

Additional readings:

1. Country Reports on Human Rights Practices for 2013 (Ukraine), Bureau of Democracy, Human Rights and Labor // <http://www.state.gov/j/drl/rls/hrrpt/humanrightsreport/index.htm?year=2013&dliid=220342#wrapper>
2. Hausman, Ricardo et al. (2013) *Global Gender Gap Report*, Geneva: World Economic Forum // http://www3.weforum.org/docs/WEF_GenderGap_Report_2013.pdf
3. Gender Equality in the World of Work in Ukraine, ILO and EU project // <http://gender.ilo.org.ua/eng/Pages/default.aspx>
4. Freedom in the World (2013), Freedom House // <http://www.freedomhouse.org/report/freedom-world/freedom-world-2013> (about Ukraine <http://www.freedomhouse.org/report/freedom-world/2013/ukraine>)
5. OSCE Project Coordinator in Ukraine // <http://www.osce.org/ukraine>
6. Strengthening National Gender Machinery Project, UNDP in Ukraine literature (some is in English, mostly in Ukrainian and Russian) // http://gender.undp.org.ua/index.php?option=com_content&view=category&layout=blog&id=16&Itemid=84&lang=en
7. UNDP in Ukraine Publications // <http://www.undp.org.ua/en/publications>
8. World Bank Database of Gender Statistics <http://genderstats.worldbank.org>

Topics for presentations:

Compare Ukraine with

- 1) other former Soviet Union / Socialist bloc countries;
- 2) EU countries

Week 2 (April 22). EU gender politics: challenges and opportunities.

- Gender equality and gender politics in EU: main areas
- Strategy for gender equality via critical perspective

Assigned readings:

1. Rochon, Agnieszka, and Grzybek, Agnieszka (2009), Introduction in *Gender in EU. The Future of the Gender Policies in the European Union*. Agnieszka Grzybek (ed.), Heinrich Böll Foundation Regional Office Warsaw. Warsaw, p. 5-6. // http://www.pl.boell.org/downloads/Gender_in_the_UE_WWW.pdf
2. Rumińska-Zimny, Ewa (2009), Gender Architecture in the European Union: Achievements, Challenges and the Future in *Gender in EU. The Future of the Gender Policies in the European Union*. Agnieszka Grzybek (ed.), Heinrich Böll Foundation Regional Office Warsaw. Warsaw, p. 7-15. // http://www.pl.boell.org/downloads/Gender_in_the_UE_WWW.pdf

3. Strategy for equality between women and men – 2010–2015, Summarize of EU legislation // http://europa.eu/legislation_summaries/employment_and_social_policy/equality_between_men_and_women/em0037_en.htm

Additional readings:

1. European Parliament Committee on Women's Rights and Gender Equality // <http://www.europarl.europa.eu/committees/en/femm/home.html>
2. Gender Equality Index // <http://eige.europa.eu/content/activities/gender-equality-index>
3. Reconciliation between work, private and family life in the European Union in Eurostat. – 2009 edition, 135 p. // http://epp.eurostat.ec.europa.eu/cache/ITY_OFFPUB/KS-78-09-908/EN/KS-78-09-908-EN.PDF
4. Report “On women in political decision-making – quality and equality” (3 February 2012) // <http://www.europarl.europa.eu/sides/getDoc.do?type=REPORT&reference=A7-2012-0029&language=EN>
5. Roadmap for equality between women and men (2006-2010) // http://europa.eu/legislation_summaries/employment_and_social_policy/equality_between_men_and_women/c10404_en.htm

Articles for presentations:

1) Jachanová-Doleželová, Alexandra (2009), Good Policies – No Implementation in *Gender in EU. The Future of the Gender Policies in the European Union*. Agnieszka Grzybek (ed.), Heinrich Böll Foundation Regional Office Warsaw. Warsaw, p. 17-21 // http://www.pl.boell.org/downloads/Gender_in_the_UE_WWW.pdf

and

Ostolski, Adam (2009), The European Union, Gender Politics and Social Change in *Gender in EU. The Future of the Gender Policies in the European Union*. Agnieszka Grzybek (ed.), Heinrich Böll Foundation Regional Office Warsaw. Warsaw, p. 29-31 // http://www.pl.boell.org/downloads/Gender_in_the_UE_WWW.pdf

2) Graff, Agnieszka (2009), The Trouble with NGOs in *Gender in EU. The Future of the Gender Policies in the European Union*. Agnieszka Grzybek (ed.), Heinrich Böll Foundation Regional Office Warsaw. Warsaw, p. 33-37 // http://www.pl.boell.org/downloads/Gender_in_the_UE_WWW.pdf

and

Piotrowska, Joanna (2009), The Power and Weakness of Diversity. The Women’s Movement in Poland in *Gender in EU. The Future of the Gender Policies in the European Union*. Agnieszka Grzybek (ed.), Heinrich Böll Foundation Regional Office Warsaw. Warsaw, p. 43-47 // http://www.pl.boell.org/downloads/Gender_in_the_UE_WWW.pdf

and

Women In Development Europe (WIDE) (2009), Gender in the Institutions. Status quo or an Opportunity to Change? in *Gender in EU. The Future of the Gender Policies in the European*

Union. Agnieszka Grzybek (ed.), Heinrich Böll Foundation Regional Office Warsaw. Warsaw, p. 23-27 // [http://www.pl.boell.org/downloads/Gender in the UE WWW.pdf](http://www.pl.boell.org/downloads/Gender%20in%20the%20UE%20WWW.pdf)

Week 3 (April 29). Public policy for promotion of gender equality in Ukraine.

- Institutional mechanism of gender equality implementation in Ukraine (legislation and structures)
- Law of Ukraine “On Ensuring Equal Rights and Opportunities for Men and Women”

Assigned readings:

1. Rubchak, Marian J. (2012), Discourse of Continuity and Change: The Legislative Path to Equality in *Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 54-74.
2. Tolstokorova, Alissa V. (2012), A Mosaic Model of Gender Democracy in Ukraine in *Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 29-53.

Additional readings:

1. CEDAW (1979), Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) / UN Women [Electronic source]. – Mode of access: <http://www.un.org/womenwatch/daw/cedaw/text/econvention.htm>
2. Committee on the Elimination of Discrimination against Women, 45th session (18 January - 5 February 2010) - Geneva, Palais des Nations, Salle XVI – Ukraine <http://www2.ohchr.org/english/bodies/cedaw/cedaws45.htm>
3. Law № 2866-IV. Law of Ukraine “On Ensuring Equal Rights and Opportunities for Men and Women”. September 8, 2005. Verkhovna Rada of Ukraine.

Topics for presentation:

- Law of Ukraine “On Ensuring Equal Rights and Opportunities for Men and Women”: important issues in comparison with EU legislation
- CEDAW State Report from Ukraine: successes and failures

Week 4 (May 6). Gender mainstreaming in Ukraine: does it really work?

- Applicability of gender mainstreaming concept in Ukraine

Assigned readings:

1. Hankivsky, Olena and Salnykova, Anastasiya (2010), Gender Mainstreaming in Post-Soviet Ukraine: Application and Applicability, *Journal of Communist Studies and Transition Politics*, 26: 3, p. 315- 340.

Additional readings:

1. Hankivsky, Olena and Salnykova, Anastasiya (2012), Mainstreaming Gender Equality in Ukraine: Tensions, Challenges, and Possibilities in *Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 411-439.

Additional readings and articles / books for presentations:

1. Einhorn, Barbara (2005), Citizenship, Civil Society and Gender Mainstreaming: Contested Priorities in an Enlarging Europe, Paper presented to the Pan-European Conference on 'Gendering Democracy in an Enlarged Europe', Prague 20 June 2005
2. Rochon, Agnieszka, and Grzybek, Agnieszka (2008), Gender Mainstreaming: How Can We Successfully Use Its Political Potential? Heinrich Böll Foundation Regional Office Warsaw. Warsaw // http://www.pl.boell.org/downloads/Gender_Mainstreaming_EN.pdf

Week 5 (May 13). Gender and labor market in Ukraine.

- Demographic discourses in Ukraine
- Women and men in the Ukrainian labour market (employment and unemployment trends, gender pay gap and other aspects of gender inequality)

Assigned readings:

1. Kupets, Olga (2010), Gender Mainstreaming at the Labour Market of Ukraine and Role of the Public Employment Service, International Labour Office, ILO Decent Work Technical Support Team and Country Office for Central and Eastern Europe, Kyiv (Chapter 2. Women and men in the Ukrainian labour market: analysis of the relevant statistics, p. 8-25) // http://www.ilo.org/wcmsp5/groups/public/---europe/---ro-geneva/---sro-budapest/documents/publication/wcms_168912.pdf
2. Zhurzhenko, Tatiana (2012), Gender, Nation, and Reproduction: Demographic Discourses and Politics in Ukraine after the Orange Revolution in *Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 131-151.

Additional readings:

1. Golovakha, Evhen, Gorbachyk, Andriy and Panina, Natalia (2007). *Ukraine and Europe: Outcomes of International Comparative Sociological Survey*, Kyiv, Institute of Sociology of NAS of Ukraine (Chapter 5. Family life, gender) // [http://i-soc.com.ua/institute/Ukr ta Evro eng.pdf](http://i-soc.com.ua/institute/Ukr_ta_Evro_eng.pdf)
2. Grushetsky, Anton and Kharchenko, Natalia (2009), Poverty, Gender and Coping strategies in Ukraine in *Social Problems and Policies in Central and Eastern European Countries*, (eds.) Manila S & Vesikansa S, National Institute for Health and Welfare, Report 42. p. 64-77 // <http://www.kiis.com.ua/materials/articles/Poverty,%20Gender%20and%20coping%20strategies%20in%20Ukraine.pdf>

Topics for presentation:

1. Women and Men on the Ukrainian Labour Market (2011), A Comparative Study of Ukraine and the EU. Kyiv, VAitE company // [http://www.undp.org.ua/files/en_25051Women and Men on the Ukrainian Labour Market_Eng.pdf](http://www.undp.org.ua/files/en_25051Women_and_Men_on_the_Ukrainian_Labour_Market_Eng.pdf)

Watching during class:

Social advertisement on gender equality on labor market in EU

Week 6 (May 20). Gender and education in Ukraine.

- Gender Policy and Education in Contemporary Ukraine: Discourses and Contraversies
- Hidden curriculum in schools

Assigned readings:

1. Marushchenko, Oleg (2013), In between cultural traditions and reactionary threats: is gender education possible in Ukraine? Materials of the second international Gender Workshop “Overcoming gender backlash: experiences Of Ukraine, Belarus, Russia, Georgia, Armenia and Poland”. Kyiv, October 24-25, 2013, p. 40-42 // http://ua.boell.org/downloads/Gender_workshop_maket.pdf
2. Plakhotnik, Olga (2012), Gender Policy and Education in Contemporary Ukraine: Discourses and Contraversies in *Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 225-252.
3. Shchurko, Tatsiana (2012), Segregated education in contemporary Belarus, translated by Olga Zubkovskaya, firstly published in: <http://nmbny.eu/news/analytics/4792.html>

Additional readings:

1. Haydenko, Victoria (2011), Chronicles of Children’s Holidays: Construction of Gender Stereotypes in Ukrainian Preschool and Elementary Education in *Mapping Difference: the Many Faces of Women in Contemporary Ukraine*, ed. by Marian J. Rubchak, Berghahn Books, p. 109-123.
2. Haydenko, Victoria and Predborska, Irina (2006), Gender Stereotyping in Primary School Textbooks (the Case of Ukraine) in *Multiple Marginalities: An Intercultural Perspective on Gender in Education across Europe and Africa*, ed. by J. Sempruch, K. Willems and L. Shook, Helmer Press, p. 135-150.
3. Materials of the second international Gender Workshop “Overcoming gender backlash: experiences Of Ukraine, Belarus, Russia, Georgia, Armenia and Poland”. Kyiv, October 24-25, 2013 (Sessions 3 and 4. Gender and education / gender education) // http://ua.boell.org/downloads/Gender_workshop_maket.pdf
4. Taran, Liudmyla (2011), Gender Education – a Step towards Democracy: A Conversation with Larysa Kobel’ians’ka in *Mapping Difference: the Many Faces of Women in Contemporary Ukraine*, ed. by Marian J. Rubchak, Berghahn Books, p. 193-197.

Book chapters for additional readings and presentation:

1. Semikolenova, Elena (2012), Gender Analysis of School Textbooks in Ukraine in *Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 253-281.

2. Oksamytna, Svitlana (2012), Educational Achievements, Social Background, and Occupational Allocations of Young Men and Women in Ukraine in *Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 282-300.

Week 7 (May 27). Women in Ukrainian politics: to be or not to be?

- Women's participation in politics: views of political parties and the public
- Institution building for gender equality (women's parliamentary bodies)

Assigned readings:

1. Inter-Parliamentary Union, Women in National Parliaments, Ukraine and other countries // <http://www.ipu.org/wmn-e/world.htm>
2. Hrycak, Alexandra (2007), Gender and Orange Revolution in *Journal of Communist Studies and Transition Politics*, 23, p. 152-179 // http://academic.reed.edu/sociology/faculty/hrycak/publications/hrycak_gender-orangerev.pdf

Additional readings:

1. Anreenkova, Anna V. (2002), Women's Representation in the Parliaments of Russia and Ukraine: An Essay in Sociological Analysis, *Sociological Research*, vol. 41, no. 2, March–April, pp. 5–25.
2. Birch, Sarah (2003), Women and Political Representation in *Contemporary Ukraine in Women's Access to Political Power in Post-Communist Europe*, ed. by Richard Matland and Kathleen A. Montgomery, Oxford University Press, p. 130-152.
3. Hrycak, Alexandra (2006), Gender and the Struggle for Power: A Sociological Analysis of Women's Participation in Ukraine's Parliamentary Elections after the Orange Revolution, Paper Presented at the Workshop Second Annual Danyliw Research Seminar in Contemporary Ukrainian Studies, Chair of Ukrainian Studies, University of Ottawa (Canada), 12-14 October // http://www.ukrainianstudies.uottawa.ca/pdf/P_Hrycak_Danyliw06.pdf
4. Martsenyuk, Tamara (2012). Ukraine's Other Half, *Post-Soviet Post*, online Stanford University journal // <http://postsovietpost.stanford.edu/discussion/ukraines-other-half>
5. Salnykova, Anastasiya (2012), Electoral Reforms and Women's Representation in Ukraine in *Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 75-97.
6. Ukrainian Women's Fund (2011), *Women's Participation in Politics and Decision-Making in Ukraine: Strategy Paper*, p. 3-36 (attention to Chapters 3 and 6) // <http://www.osce.org/odihr/85974>

Topics for presentations:

1. A comparative study of structures for women MPs in the OSCE region, OSCE Office for Democratic Institutions and Human Rights, September 2013, last modified February 15, 2014. <http://www.osce.org/odihr/105940?download=true> (attention to Case Study 4: The Equal Opportunities Group of the Verkhovna Rada of Ukraine)

Week 8 (June 3). Affirmative actions in Ukraine: could gender quotas help to change situation?

- Debates “pros” and “cons” of legislative gender quotas in Ukraine (moderator – intro to current situation – max 7 min, one person from every position)

Assigned readings:

1. International IDEA. About Quotas. Global Database of Quotas for Women. A joint project of International IDEA and Stockholm University // <http://www.quotaproject.org/aboutquotas.cfm>
2. Norris, Pippa and Krook, Mona Lena (2011), Gender Equality in Elected Office: A Six-Step Action Plan, OSCE/ODIHR, (Chapters I-VI). – P. 1-39.

Additional readings:

1. Dahlerup, Drude (1998), Using Quotas to Increase Women’s Political Representation in *Women in Parliament: beyond Numbers*, ed. by A. Karam, Stockholm: International IDEA, p. 91-109.
2. Importance of women’s political empowerment. Social democratic women in action, ed. by Daša Šašić Šilović, CEE Network for Gender Issues // <http://www.gurmai.hu/user/browser/File/upload/CEE2012ENv6.pdf>
3. Matland, Richard E. (1998), Enhancing Women’s Political Participation: Legislative Recruitment and Electoral Systems in *Women in Parliament: beyond Numbers*, ed. by A. Karam, Stockholm: International IDEA, p. 65-90.
4. NDI (2011), Empowering Women for Stronger Political Parties. A Good Practices Guide to Promote Women’s Political Participation // <http://www.undp.org/content/dam/undp/library/gender/gender%20and%20governance/EmpoweringWomenFor%20StrongerPoliticalParties.pdf>

Week 9 (June 10). Gender-based violence and migration problems in Ukraine

- Gender-based violence in Ukraine: impact of international projects
- Migration and transnational motherhood.

Assigned readings:

1. Hrycak, Alexandra (2012), Global Campaigns to Combat Violence against Women: Theorizing Their Impact in Post-Communist Ukraine in *Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 98-127.
2. Kindler, Marta (2008), Risk and Risk Strategies in Migration: Ukrainian Domestic Workers in Poland in *Migration and Domestic Work: A European Perspective on a Global Theme*, ed. by Helma Lutz, Ashgate e-book, p. 145-159.

Additional readings and online resources:

1. Combating Trafficking in Human Beings: Ukraine (2013), IOM International Organization for Migration www.iom.org.ua

2. Fedyuk, Olena (2012), Images of Transnational Motherhood: The Role of Photographs in Measuring Time and Maintaining Connections between Ukraine and Italy in *Journal of Ethnic and Migration Studies*, Vol. 38, No. 2, p. 279-300.
3. International Women's Rights Center "La Strada Ukraine" // <http://www.la-strada.org.ua/>
4. Hughes, Donna M., and Denisova, Tatyana (2003), Trafficking in Women from Ukraine <https://www.ncjrs.gov/pdffiles1/nij/grants/203275.pdf>
5. Publications on gender and labor market in Ukraine // Gender Equality in the World of Work in Ukraine, ILO and EU project // http://gender.ilo.org.ua/eng/Pages/Publications_eng_new.aspx
6. Statistics / Counter Trafficking Program in Ukraine // <http://en.stoptrafficking.org/view.statistics/>
7. Stop Violence Against Women Ukraine // <http://www.stopvaw.org/ukraine>
8. Tolstokorova, Alissa V. (2010), Where Have All the Mothers Gone? The Gendered Effect of Labour Migration and Transnationalism on the Institution of Parenthood in Ukraine in *Anthropology of East Europe Review*, 28(1), p. 184-214.
9. Trafficking in Persons Report 2013. Under Secretary for Democracy and Global Affairs, Office to Monitor and Combat Trafficking in Persons, U.S. Department of State // <http://www.state.gov/j/tip/rls/tiprpt/2013/index.htm> (information on Ukraine: <http://www.state.gov/documents/organization/210742.pdf> - p. 373-375).
10. Types of domestic violence in Ukraine (2011), factsheet prepared by European Union Program "Women and Children's rights in Ukraine", 2 p.
11. Women and Violence. Defining Gender-based Abuse. Kinds of Violence Against Women. Published by the United Nations Department of Public Information DPI/1772/HR, February // 1996 // <http://www.un.org/rights/dpi1772e.htm>

Topic for presentations:

1. Johnson, Janet Elise (2007), Domestic Violence Politics in Post-Soviet States in *Social Politics*, 14 (3), p. 380-405.
2. Lutz, Helma and Palenga-Möllenbeck, Ewa (2012), Care Workers, Care Drain, and Care Chains: Reflections on Care, Migration, and Citizenship in *Social Politics*, Vol.19, No. 1, p. 15-37.

Watching during class:

Social advertisement on gender-based violence awareness

Week 10 (June 17). LGBT issues and sexuality politics in Ukraine.

- Homophobia in the Ukrainian society
- State and sexuality politics in Ukraine

Assigned readings:

1. Hate crimes against LGBT people in Ukraine over 2012-2013, Nash Mir Center, 2013 http://www.gay.org.ua/publications/hate_crime_2013-e.pdf
2. Martsenyuk, Tamara (2012). The State of the LGBT Community and Homophobia in Ukraine. *Problems of Post Communism*, Vol. 59, # 2 (March-April), p. 51-62 //

http://ekmair.ukma.kiev.ua/bitstream/123456789/1621/1/Martsenyuk_LGBT%20Community%20and%20Homophobia%20in%20Ukraine%202012.pdf

Additional readings:

1. Main results of Internet survey «Monitoring of hate crimes against LGBT people in Ukraine» http://www.gay.org.ua/publications/hate_crime_2013-brief-e.pdf
2. Martsenyuk, Tamara (2013). Gender Roles in LGBT Families in Ukraine: Idealization and Reproduction of Heteronormativity, *Manifold Angles of Gender: Georgia. Poland. Russia. Ukraine: Conference Materials* [Heinrich Boell Foundation, Tbilisi], p. 79-84 // http://www.ekmair.ukma.kiev.ua/bitstream/123456789/2372/1/Martseniuk_Gender%20Roles%20in%20LGBT%20Families%20in%20Ukrainer.pdf

Report for presentation:

1. Discrimination in the European Union: Perception, Experience and Attitudes (2008). Fieldwork February-March, Report. Eurobarometer Special Surveys. European Commission // http://ec.europa.eu/public_opinion/archives/ebs/ebs_296_en.pdf

Week 11 (June 24). Reconciliation of public and private life as an important priority for achieving of gender equality.

- Working Flexibilities
- Examples from EU countries and Ukraine

Assigned readings:

1. Reconciliation between work, private and family life in the European Union (2009), Eurostat (Introduction, p. 3-14; Chapter 6 “Working Flexibilities”, p. 103-132) // http://epp.eurostat.ec.europa.eu/cache/ITY_OFFPUB/KS-78-09-908/EN/KS-78-09-908-EN.PDF

Additional readings:

1. JUMP offers women practical tools to help them achieve their professional and personal aspirations, and supports organisations that wish to promote better gender balance within their management <http://www.jump.eu.com/>
2. Reconciliation between work, private and family life in the European Union (2009), Eurostat, 135 p. // http://epp.eurostat.ec.europa.eu/cache/ITY_OFFPUB/KS-78-09-908/EN/KS-78-09-908-EN.PDF

Topics for presentations:

- What are measures to promote women in top-business?
- How EU and members states are trying to promote female entrepreneurship and self-employment?
- What is done in EU to create family-friendly working environment?

Week 12 (July 1). Gender, intersectionality and state politics: Roma women

- Early marriage in Ukraine and Roma women: double discrimination

We will watch and discuss in class: film about the work of Roma mediators in Ukraine:
<http://vimeo.com/70159323>

Assigned readings:

1. Martsenyuk, Tamara (2013), Child marriage in Ukraine factsheet, UNFPA Office in Ukraine

Additional readings:

1. European Roma Rights Centre and the International Charitable Organization Roma Women Fund “Chiricli” (2010) “Written comments of the European Roma Rights Centre and the International Charitable Organization Roma Women Fund “Chiricli” Concerning the Republic Of Ukraine For consideration by the CEDAW at its 45th session”, CEDAW Committee, Geneva // http://www2.ohchr.org/english/bodies/cedaw/docs/ngos/ERRC_Ukraine45.pdf
2. European Roma Rights Centre (2008) “Romani Children Face Problems in Accessing Quality Education in Ukraine”, European Roma Rights Centre, Budapest // <http://www.errc.org/article/romani-children-face-problems-in-accessing-quality-education-in-ukraine/2977>

Topics for presentations:

- Discrimination of Roma women and men in Ukraine
- Roma women in EU: state politics to overcome discrimination

Weeks 13 (July 8) & 14 (July 15) – essay presentation and discussion