

Pitfalls of Written Scholarly Communication in the Digital Age

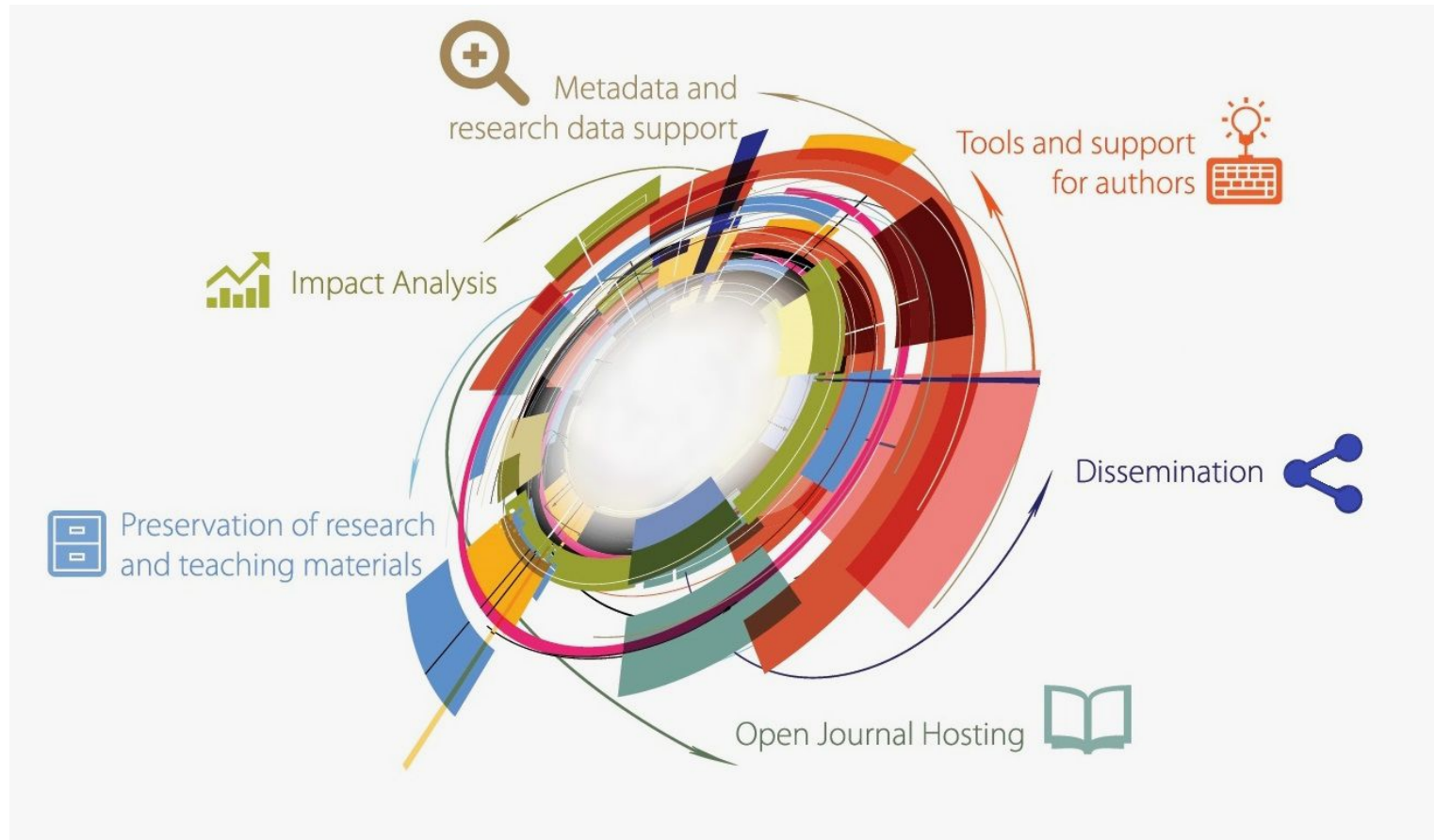
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Outline

- ▶ **changing landscape of scholarly communication**
- ▶ **problems connected with the computerization of written practices:**
 - automated translation,
 - paraphrasing tools,
 - peer reviewing procedures
- ▶ **solutions**

Changing landscape of scholarly communication

“Scholarly communication is the process by which academics, scholars, and researchers share and publish their research findings so that they are available to the wider academic community and beyond.” Wikipedia



Problems connected with the computerization of written practices

1. Automated translation



📄 Текст

📄 Документи

ВИЗНАЧИТИ МОВУ

УКРАЇНСЬКА

АНГЛІЙСЬКА

НІМЕЦЬКА



АНГЛІЙСЬКА

УКРАЇНСЬКА

НІМЕЦЬКА



Pitfalls of Written Scholarly Communication in the Digital Age



The report will address the changing landscape of scholarly communication and the problems connected with the computerization of written practices, such as automated translation, paraphrasing tools, and peer reviewing procedures, to name a few.

The discussion will be based on the “English Academic Writing” teaching experience, proceeding from the observations and analysis of unacceptable student practices and offering the recommendations on how to minimize a negative impact of the digitalization of scholarly communication in general.

Пастки письмового наукового спілкування в епоху цифрових технологій



У доповіді буде розглянуто мінливий ландшафт наукового спілкування та проблеми, пов'язані з комп'ютеризацією письмових практик, таких як автоматизований переклад, інструменти перефразовування та процедури експертної оцінки, щоб назвати деякі з них.

Дискусія базуватиметься на досвіді викладання англійської мови, виходячи з спостережень та аналізу неприйнятних практик учнів і пропонуючи рекомендації щодо мінімізації негативних наслідків дигіталізації наукового спілкування в цілому.

2. Paraphrasing tools

When to Quote?

- You want to support your argument
- You want to disagree with an author's argument
- You want to highlight some phrases or passages
- You want to note an important research that precedes your own
- You are comparing and contrasting specific points of view
- You cannot say it better

Large text fragments

- indent
- set off the paragraph

- Indent and set off the paragraph:

According to the website Plagiarism.org

Recent studies indicate that approximately 30 percent of all students may be plagiarizing on every written assignment they complete.

According to that same site, the problem is extensive in Arizona.

What is Paraphrasing?

- Rewriting of a text in your **own words**
- **Clarification** of the meaning of the original passage
- **Shortening** a longer statement with the main ideas preserved

[Yci](#)[Зображення](#)[Відео](#)[Новини](#)[Книги](#)[Більше](#)[Налаштування](#)[Інструменти](#)

Приблизна кількість результатів: 19 800 000 (0,33 сек.)

Paraphrasing Tool - Free Online Text Rewriting Tool

<https://paraphrasing-tool.com/>  [Перекласти цю сторінку](#)

Free Text Rewriting Tool Online - No Sign-Up, No Captcha, No Hassle!

Ви відвідували цю сторінку 15.02.19.

Online Paraphrasing Tool - Best Sentence Rephraser - PrePost SEO

<https://www.prepostseo.com/free-online-paraphrasing-tool>  [Перекласти цю сторінку](#)

★★★★★ Оцінка: 4,7 - 13 відгуків

Paraphrasing tool is a sentence rephraser used to reword essays and articles. Our online paraphrase tool is the best word changer.

Ви відвідували цю сторінку 15.02.19.

QuillBot | Free Paraphrasing Tool - Best Article Rewriter

<https://quillbot.com/>  [Перекласти цю сторінку](#)

Quillbot is the best paraphrasing tool that will rewrite any sentence or article you give it. The article rewriter can reword essays or articles, and is the best ...

Ви відвідували цю сторінку 15.02.19.

Free Paraphrasing Tool Online | Best Paraphrase Tool

<https://www.rewritertools.com/paraphrasing-tool>  [Перекласти цю сторінку](#)

Paraphrasing tool generates 100% unique content instantly. This paraphrase tool multi lingual makes plagiarism free text.

Paraphrasing Tool

Use **Paraphrasing Tool** to paraphrase or rewrite full length essays and articles or to find new ways to express simple phrases, sentences or single words. Whether your goal is to remix textual content for a website, term paper, business document, email or tweet, Paraphrasing Tool will do the trick. Applications which stand to benefit from text rewritten by Paraphrasing Tool range from expanding blog and website footprint on the web with quality content to facilitating brainstorming for any essay or creative writing project.

Answer Captcha:



Я не робот

[Конфиденциальность](#) - [Условия использования](#)



reCAPTCHA

Text Before:

The discussion will be based on the "English Academic Writing" teaching experience, proceeding from the observations and analysis of unacceptable student practices and offering the recommendations on how to minimize a negative impact of the digitalization of scholarly communication in general.

Characters Remaining (Max 10,000): 9706

Go!

Include Capitalized Words:

Text After:

The discourse will be founded on the "English Academic Writing" showing knowledge, continuing from the perceptions and examination of unsuitable understudy practices and offering the suggestions on the best way to limit a negative effect of the digitalization of insightful correspondence by and large.

Unsuccessful paraphrase

A Patchwork Paraphrase

Chase (1995) describes how nurses in a critical care unit function in a hierarchy that places designated experts at the top and the least senior staff nurses at the bottom. The experts — the nurse manager, nurse clinician, and clinical nurse specialist — are not involved directly in patient care. The staff nurses, in contrast, are assigned to patients and provide all their nursing care. Within the staff nurses is a hierarchy of seniority in which the most senior can become resource nurses: they are assigned a patient but also serve as a resource to other caregivers. The experts have administrative and teaching tasks such as selecting and orienting new staff, developing unit policies, and giving hands-on support where needed.

A Legitimate Paraphrase

In her study of the roles of nurses in a critical care unit, Chase (1995) also found a hierarchy that distinguished the roles of experts and others. Just as the educational experts described above do not directly teach students, the experts in this unit do not directly attend to patients. That is the role of the staff nurses, who, like teachers, have their own “hierarchy of seniority” (p. 156). The roles of the experts include employing unit nurses and overseeing the care of special patients (nurse manager), teaching and otherwise integrating new personnel into the unit (clinical nurse specialist and nurse clinician), and policy-making (nurse clinician). In an intermediate position in the hierarchy is the resource nurse, a staff nurse with more experience than the others, who assumes direct care of patients as the other staff nurses do, but also takes on tasks to ensure the smooth operation of the entire facility.

3. Peer Revision

Name of the referee	
Title of the essay	

	Yes	No	
Abstract	<input type="checkbox"/>	<input type="checkbox"/>	
Assessment Criteria			
	unacceptable	acceptable	excellent
Degree of originality and interest concerning subject-matter, method, information, conclusions, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevance concerning current research in the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of previous research on the same issue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific rigour and depth of analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy in the use of concepts, methods, and terms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevance of the theoretical implications of the study for future research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sample Peer Revision Form

General assessment		
Acceptable	unacceptable	acceptable pending revision
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments		

Date

3/29/2019

Signed

Sample Peer Revision Form

Navigation

Home

- My home
- ▶ Site pages
- ▶ My profile
- ▼ Current course
 - ▼ Writing'19
 - ▶ Participants
 - ▶ Badges
 - ▶ General
 - ▶ 15 January - 21 January
 - ▶ 22 January - 28 January
 - ▶ 29 January - 4 February
 - ▶ 5 February - 11 February
 - ▶ 12 February - 18 February
 - ▶ 19 February - 25 February
 - ▶ 26 February - 4 March

Research Paper (FINAL DRAFT & Peer Response) ?

Setup phase ?	Submission phase	Assessment phase ?	Grading evaluation phase ?	Closed ?
<ul style="list-style-type: none"> ✓ Set the workshop description ✓ Provide instructions for submission ✓ Edit assessment form 	<ul style="list-style-type: none"> ✓ Provide instructions for assessment ✓ Submit your work ✓ Set up scheduled allocation ✍ Allocate submissions expected: 42 submitted: 2 to allocate: 1 ⓘ There is at least one author who has not yet submitted their work ⓘ Open for submissions from Tuesday, 2 April 2019, 9:45 AM (4 days left) ⓘ Submissions deadline: Sunday, 7 April 2019, 11:55 PM (10 days left) ⓘ Time restrictions do not apply to you 	<ul style="list-style-type: none"> ⓘ Workshop will automatically switch into the assessment phase after Sunday, 7 April 2019, 11:55 PM (10 days left) ⓘ Open for assessment from Sunday, 7 April 2019, 11:55 PM (10 days left) ⓘ Assessment deadline: Tuesday, 9 April 2019, 9:00 AM (11 days left) ⓘ Time restrictions do not apply to you 	<ul style="list-style-type: none"> ✍ Calculate submission grades expected: 42 calculated: 0 ✍ Calculate assessment grades expected: 42 calculated: 0 ✓ Provide a conclusion of the activity 	


Student Peer Revision Activity

10a: Funnel
Strategy:
Introduction

Attendance
10b. Double
Funnel

Argument
Essay

Attendance
10c. Why do
you need an
Outline?

 **Home
assignment:
Research
Paper. Outline
and the 1...**

My
submission

Home
Assignment

- ▶ 26 March - 1 April
- ▶ 2 April - 8 April
- ▶ 9 April - 15 April
- ▶ 16 April - 22 April
- ▶ 23 April - 29 April
- ▶ 30 April - 6 May
- ▶ 7 May - 13 May
- ▶ Assigned Reading
- ▶ 21 May - 27 May
- ▶ 28 May - 3 June

▶ My courses

Administration

Workshop
administration

My settings



Assessment

by Valeriia Andreieva

Grade: 0.8 of 1.0

Assessment form

Aspect 1

Review your classmate's entry according to the assigned layout. Provide relevant comments to justify degrading, if that is the case. Give general recommendations on how the outline can be improved.

Grade 4 / 5

Comment Everything is perfect, but there are a lot of mistakes:

we should classify ITHEI types of educational games.

"three-dimensional, computer-generated(hyphen) environment",

it can SIMPLiCiFY serious things too much

etc

Overall feedback

Everything is perfect, but there are a lot of mistakes:

we should classify ITHEI types of educational games.

"three-dimensional, computer-generated(hyphen) environment",

it can SIMPLiCiFY serious things too much

etc



Assessment

by Vasyl Pokotilyuk

Grade: 1.0 of 1.0

Assessment form

Aspect 1

Review your classmate's entry according to the assigned layout. Provide relevant comments to justify degrading, if that is the case. Give general recommendations on how the outline can be improved.

Grade 5 / 5

Solutions

?

