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MAIN TRENDS IN THE PROCESS OF TEACHING UKRAINIAN STUDENTS A FOREIGN LANGUAGE IN HIGHER EDUCATION INSTITUTIONS

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Abstract. The article deals with the analyses of the main trends in the process of teaching Ukrainian students a foreign language in higher education institutions. The main trends in the process of teaching Ukrainian students a foreign language in higher education institutions, such as communicative, interdisciplinary social and professional orientation have been found out. The direction for further studies of the problem of academic mobility has been proposed.

Key words: academic mobility, foreign language, higher education institution.

Introduction. Economic and political globalization processes in the world have revealed new demands to graduates of higher education institutions. In the conditions of European integration and close cooperation of Ukraine with numerous countries of the world, new wide opportunities open up for specialists. Knowledge of a foreign language, and not even one, becomes the key to their success and competitiveness in the labor market, when among the professional competencies of university graduates a special place is occupied by the foreign language professional communication. Thus, the socio-cultural reality that has emerged in the world has brought the study of foreign languages by future specialists in Ukraine to a

qualitatively new stage in the context of reforming the modern system of higher education in the movement towards European and world standards.

So, **the aim** of this work is to find out the main trends in the process of teaching Ukrainian students a foreign language in higher education institutions.

Main material. Analyzing the process of teaching Ukrainian students a foreign language in higher education institutions, we can highlight the following.

The system of higher education is currently aimed at self-realization of an individual, his / her sustainable development, including self-development, lifelong education. In the context of studying foreign languages by students, there is a practical applicability of knowledge gained within the discipline, formed skills and abilities to communicate in a foreign language as a basis for their further improvement, opportunities for learning a second (third) foreign language; low level and basic ability to read texts do no longer meet the requirements of the time to any specialist.

In the communicative approach, during the education of students in higher education institutions they should develop skills of communication in a foreign language, both everyday and professional, as well as motivation, vision and plan for their further improvement given the realities and features of intercultural communication. Thus, students learn to work with authentic materials inherent for native speakers, master the features of intercultural communication as a means of understanding the mental traits of different cultures [1], the study of which is currently present in Ukraine only in the training of philologists, but not for everybody.

In modern higher education, there are ample opportunities for detailing and updating the goals of vocational training students a foreign language, including specialization, opening horizons for professional communication. In the process of learning a foreign language in integration with professional disciplines, based on a certain level of mastery within the acquired knowledge and communication skills and abilities of listening, reading, speaking, writing, students have the opportunity to immerse themselves in the profession. After mastering the basic professional

terminology, it is facilitated by working with authentic literature, preparing reports and presentations on professional topics, participating in international conferences as a listener or speaker, etc.

According to the Laws of Ukraine “On Higher Education” (2014) [2] and “On Education” (2017) [3], participants of the educational process are eligible for academic mobility as an opportunity to study, teach, train or conduct research in another higher education institution, education (scientific institution) on the territory of Ukraine or abroad, which provides for various forms. Thus, students can do internships or study in overseas universities according to their motives and desire, improving the level of proficiency in a professional foreign language and their professional level in general.

Now, in a pandemic, the realization of the right to academic mobility has become possible in a tremendous way. Participation of students in conferences of various levels, seminars, webinars, courses, training, internships in a foreign language, including foreign language for specific purposes, is available by means of the resources of the Internet.

Conclusion. In the context of globalization and European integration, a foreign language today has become an important means of raising the professional level and a guarantee of demand and success in the labor market. For this purpose, professional foreign language training of students during their study in basic higher education institutions is extremely important. The above analysis allowed us to identify such major trends in the process of teaching Ukrainian students a foreign language in higher education institutions, as communicative, interdisciplinary social and professional orientation. At the same time, statutory academic mobility opens up a wide space for their specialist improvement.

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