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Overview of Journalism Education in Ukraine: what are the main tendencies?

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This presentation is based on recent results of:

- 4 focus-groups with Ukrainian journalists
- 3 expert interviews

It is the part of my findings which will help answer my RQ



Working title of dissertation:

Towards a New Model of Journalism Education in
Ukraine

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The RQ - What should be a new model of journalism education in Ukraine?

Methodological approach - grounded theory

tactic-specific tools (**methods**) – focus-groups, expert interviews, document review



- ▶ Journalism Education in Ukraine (2011):
 - 39 universities (51) -
<http://osvita.mediasapiens.ua/material/13485>
 - 3792 of graduates
 - Correspondence education vs full-time =
accreditation and licensing



- ▶ Ministry of Education vs Bologna Process (since 2005)-gaps in Law of Education in Ukraine, call for reforms from students
- ▶ +SKM, British Council, analytical center “Best”, Confederation of Employers in Ukraine – 2011, project “passport of profession” (journalists of online media)
- ▶ Mohyla School of Journalism: 25 of July, 2011 – a call for help



▶ RESULTS

- journalism education in Ukraine – post-soviet tradition
- lecturers who do not have qualification in subject
- useless courses
- resistance to new technologies
- waste of time
- journalist without diploma in journalism
- non-formal journalism education as alternative of formal education

